

Wireless Generation

Q: What specific services will be provided by Wireless Generation?

A: Wireless Generation will work with GWCHS to enhance the positive growth that the school has already made. We will focus on improving student learning and will strive to align the diverse resources within the school and the broader community to meet that objective. We will provide frequent progress reports and share them with the school, IDOE, and IPS. We encourage communication and transparency.

Our program will provide intensive instructional and collaborative support for all staff. Throughout the school year, we will have two to three Wireless Generation coaches on-site working closely with GWCHS teachers and school leaders.

Our process will begin with a comprehensive Needs Assessment. We will explore the effectiveness of GWCHS' instructional program, deepen our knowledge of the school, and begin to build trust with the community. We will engage with all key stakeholders, including interviewing families.

In collaboration with GWCHS school leadership and IDOE, we will then develop instructional priorities for the second half of the school year that focus on learning and teaching needs. We will also develop a roadmap for progress over the next three years.

Instructional and collaborative support will include weekly guidance for all school leaders and teachers through one-on-one coaching, group facilitation, and professional development.

We will work closely with Principal Deborah Leser, the school's ultimate decision maker. Our collective goal is to support all instructional staff to help them meet their own and students' academic needs.

Q: Will Wireless Generation incorporate new assessments to measure success?

A: The focus of our engagement with GWCHS is to maximize learning and instruction for all students. The Needs Assessment may reveal gaps in student learning data and we will develop activities to meet that need, which may include new instructional programs or assessments. Our learning and collaboration with GWCHS is an adaptive process. We will continually measure progress and adjust our plan.

Q: How will teacher evaluations, feedback and support change under Wireless Generation?

A: We will not be involved in teacher evaluation. The purpose of our one-on-one work with teachers is to help them grow and improve their instructional practice.

Q: How will Lead Partners obtain the input and respond to the concerns of families?

A: During our Needs Assessment, we will speak with several families in order to understand a variety of concerns. We will also schedule periodic meetings for families and the community to answer questions and discuss the school's progress. Our goal is to collectively learn and contribute to GWCHS' positive growth.

Q: Who is Wireless Generation?

A: Wireless Generation creates and delivers innovative tools, systems, and professional services that help educators teach with excellence. With its solutions, educators can easily apply research-based, proven practices such as frequent progress monitoring and needs diagnosis, data-informed decision-making, personalized instruction, and collaboration across classrooms, grades, and schools. The company has helped educators address and solve some of the most pressing challenges in teaching and learning. Wireless Generation currently serves more than 200,000 educators and three million students in all 50 States. More information is available at www.wirelessgeneration.com.

Q: How will Wireless Generation's services integrate with The New Teacher Project?

A: Wireless Generation's services will focus primarily on assisting teachers, whereas TNTP's services will focus on assisting school leaders. Wireless Generation and TNTP staff will meet regularly to provide updates and discuss areas for collaboration.

Q: What is the relationship between The New Teacher Project, administration and teachers?

A: TNTP will help school leaders with their coaching, support and evaluation of teachers.